

PRE – P.L.E EXAMINATION (SET 1), 2022

PRIMARY SEVEN

SOCIAL STUDIES & RELIGIOUS EDUCATION

Duration: 2 Hours 15 Minutes

NAME: _____ STREAM: _____

INDEX NO.

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FOR EXAMINER'S USE ONLY

Sections	Marks	Marks scored (%)
A	40	
B	60	
Total	100	

**DO NOT OPEN THIS BOOK LET UNTIL
YOU ARE TOLD TO DO SO.**

Read the following instructions carefully:

1. The paper has **two** sections: Section A and B.
2. Section A has **40** short questions (40 Marks).
3. Section B has **15** questions (60 marks).
4. Attempt **ALL** questions. All answers to both section A and B **MUST** be written in the spaces provided.
5. All answers must be written using **BLUE** or **BLACK** ball-point pen or ink. Only diagrams and graph work may be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot easily be read will lead to loss of marks.
8. Do not fill anything in the boxes indicated for examiners' use only.

SECTION A (40 MARKS)

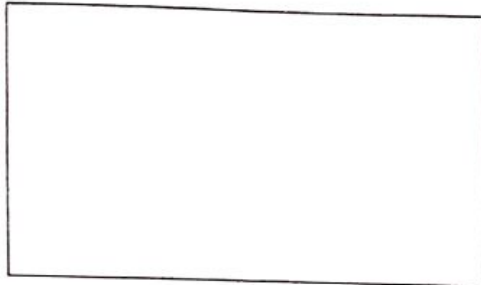
1. Name the neighbour of Uganda to the south west.

.....

2. Give any **one** role of a mother in a home.

.....

3. Draw any **one** tool that is used to promote peace at home.



4. How did the collapse of the East African Community in 1977 affect Uganda?

.....

5. Give any **one** way how Africans reacted to colonial rule.

.....

6. How is acquisition of leadership by a king different from that of the R.D.C?

.....

7. How does River Niger behave at its mouth?

.....

8. State the constitution that abolished all cultural instructions in Uganda.

.....

9. Give any **one** way people of Bududa district can control landslides.

.....

10. How does the United Nations promote peace in the world?

.....

11. Mention any **one** disadvantage of a nuclear family.

.....

12. How does sunny weather promote farmers' activities?

.....

13. Why is the year 1967 remembered in the history of East African Community?

.....

14. How does a national constitution promote democracy?
.....
15. How did World War II speed up Uganda's independence?
.....
16. Give **one** factor that determines the location of communication masts.
.....
17. Mention any **one** tree species that grows in Mediterranean vegetation zone.
.....
18. Give any **one** way of managing waste materials in the environment.
.....
19. Give any **one** way swamps support the art and crafts industry.
.....
20. What **one** role is played by political parties in East Africa?
.....
21. How did Haile Selassie contribute to the formation of the O.A.U?
.....
22. What are non-renewable resources?
.....
.....
23. State any **one** role played by the Electoral Commission.
.....
24. Give **one** way the Bachwezi contributed to the political growth of Uganda.
.....
25. Why is tourism called an invisible trade?
.....
26. Give **one** example of material culture.
.....
27. State **one** way of promoting peace and security in the district.
.....
28. Mention **one** tribe in Tanzania that took part in the Long Distance Trade.
.....

29. Give any **one** result of the coming of Arabs in Uganda.
.....
30. How did Henry Sylvester Williams promote Pan Africanism?
.....
31. Name the body that deals with population activities in Uganda.
.....
32. Write **one** factor that is considered before setting an industry.
.....
33. Why are minerals regarded as resources?
.....
34. Give **one** way how children may lead to abuse of their rights.
.....
35. Write G.M.T in full.
.....

For questions 36 to 40, answer Either the Christian or Islamic question but not both on a number.

36. **Either:** Why do Christians remember John the Baptist?
.....
Or: Give a reason why Muslims remember Adam.
.....
37. **Either:** Give a reason why the Bible is referred to as a holy book.
.....
Or: Why is the Quran referred to as a holy book?
.....
38. **Either:** How is the church house important in prayer?
.....
Or: How is a mosque important in prayer?
.....
39. **Either:** Who was the earthly father of Jesus Christ?
.....

Or: Who was the father of Prophet Muhammad?

40. **Either:** In which way was the creation of Adam different from that of other creatures?

Or: In which way was the creation of Adam different from that of other creatures?

SECTION B (60 MARKS)

41. (a) What is meant by the term communication?

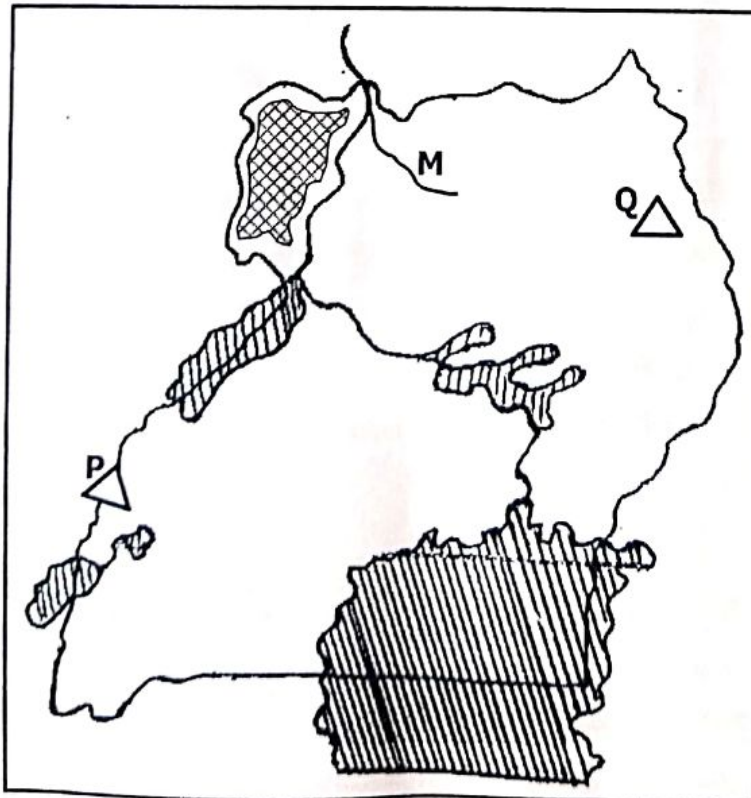
(b) Write any **one** type of communication.

(c) State any **two** disadvantages of traditional means of communication.

(i)

(ii)

42. **Study the map of Uganda below and answer questions that follow.**



(a) Name the river marked **M** on the map.

.....

(b) What is the compass direction of mountain marked **Q** from mountain **P**?


.....

(c) If mountain **P** is 5cm away from mountain **Q**, what is the actual ground distance between the two mountains given that 1cm = 40km?

.....

.....

.....

(d) Mention the major cash crop that is grown in region marked  on the map.

.....

43. (a) State any **two** methods European colonialists used to establish colonial rule in Uganda.

(i)

(ii)

(b) Write down the **two** methods colonials used to govern Africans.

(i)

(ii)

44. **Match the following correctly.**

Rivers

Dam

River Niger

Inga dam

River Zambezi

Aswan High dam

River Congo

Kainji dam

River Nile

Kariba dam

(i) River Niger

(ii) River Zambezi

(iii) River Congo

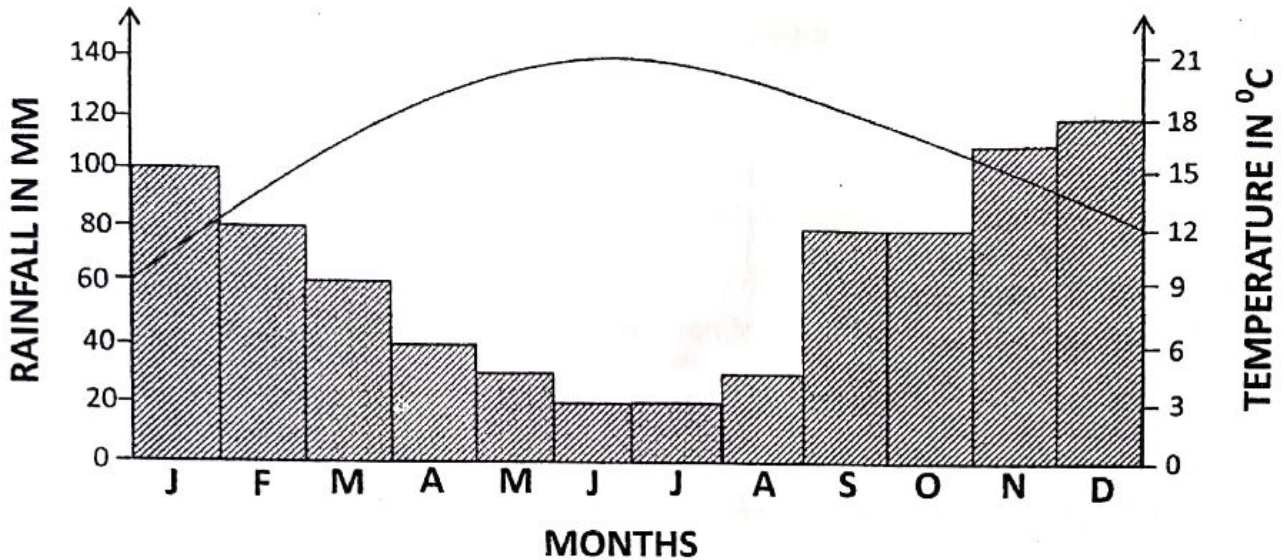
(iv) River Nile

5. (a) Mention any **two** examples of internal migration.
- (i)
- (ii)
- (b) State any **one** cause of early migrations.
-
- (c) Mention any **one** effect of the migration of the Bantu into East Africa.
-
46. (a) Who composed the Uganda National Anthem?
-
- (b) Write down any **two** importance of national symbols.
- (i)
- (ii)
- (c) Why did Ugandans demand for independence?
-
47. (a) Mention the social service that is provided at police station.
-
- (b) State **two** challenges that are faced by government in providing social services.
- (i)
- (ii)
- (c) Give any **one** way government improves on service delivery in Uganda.
-
48. (a) Name the rebellion that was staged in Northern Uganda against the British colonialists.
-
- (b) State the tribe that staged the rebellion named in question (a) above.
-
- (c) What was the cause of the above named rebellion in Northern Uganda?
-

(d) Write down any **one** effect of rebellions.

.....

49. **Study the graph below and use it to answer the questions about it.**



(a) In which month was the average rainfall highest?

.....

(b) Which type of climate is represented by the graph shown above?

.....

(c) Mention **one** country in Africa with the above type of climate.

.....

(d) Give the relationship between the average rainfall and temperature on the above graph.

.....

.....

50. (a) Name the country in Africa where apartheid policy was applied.

.....

(b) Give any **one** way how apartheid was practised in the above named country.

.....

(c) State any **one** effect of apartheid policy.

.....

Give any **one** way the people in the country named in (a) above fought apartheid policy.

.....

For questions 51 to 55, answer Either the Christian or Islamic question but not both alternatives of a number.

51. **Either:**

(a) How did each of the people below demonstrate their faith in God?

(i) Abraham

.....

(ii) Noah

.....

(b) Give any **two** ways Christians show their faith in God.

(i)

(ii)

Or:

(a) How did the following people demonstrate their faith in Allah?

(i) Ibrahim

.....

(ii) Nuhu

.....

(b) Give any **two** ways Muslims can show faith in Allah today.

(i)

(ii)

52. **Either:**

“It is not good for a man to live alone; I will make a suitable companion for him”.

(a) Who said the above words?

.....

(b) Why were the above words said?

.....

(c) Where did God put the above named person?
.....

(d) Which son of Adam and Eve replaced Abel?
.....

Or:

"I know what you do not, go and collect the soil of the earth". (**Surat Imam**).

(a) Who said the above words?
.....

(b) To whom were the above words said?
.....

(c) Where did Allah put the person he created?
.....

(d) How did Iblis disobey Allah?
.....

53. **Either:**

(a) Name the son of Jacob who was sold to Egyptians by his brothers.
.....

(b) Why did God send Moses to Egypt?
.....

(c) Mention any **two** problems Israelites faced during their journey to the Promised Land.

(i)

(ii)

Or:

(a) Name the son of Yakub who was sold to the Egyptian traders by his brother.
.....

(b) Why did Allah send Musa to Firaun?
.....

(c) Mention **one** miracle that Musa performed in front of Firaun.
.....

(d) State **one** problem the Ban-Israel faced in Misri.
.....

4. **Either:**
(a) Mention the events that took place on each of the following days.

(i) Good Friday

.....

(ii) Easter Sunday

.....

(iii) Ascension day

.....

(b) How do Christians prepare for festive periods?

.....

Or:

(a) Mention the event that happened on each of the days in Islam.

(i) Eid el fitr

.....

(ii) Eid Adhuha

.....

(b) Give any **two** ways Muslims prepare for festive days.

(i)

(ii)

55. **For BOTH.**

(a) Name the type of authority that husbands have over their wives.

.....

(b) Give any **two** ways leaders misuse their authority today.

(i)

(ii)

(c) Give **one** situation where much freedom may affect authority.

.....

END
GOOD LUCK